

Focus on the Foundation

Grade
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Issue #3 September 2, 2019

Unit 1 Lesson 5 and Unit 2 Lesson 6

Weekly Skills: Phonics & Grammar

Lesson

5

Phonics: Short u **Consonants:** qu and z
Grammar: Adjectives
Decodables: *Fun in the Sun!, Yams! Yum!, Fun, Fun, Fun, Bud*

Content

NEW! Journeys Foundational Skills PPT [Lesson 5](#)
NEW! Decodable Reader [Lesson 5](#)

Short Vowel Rule: When there is one vowel in a word, either at the beginning or between two consonants, it usually has the short vowel sound. [Here is a video for u.](#)

The letter “q” is almost always followed by the letter “u” and it most often sounds like /kw/. The letter “z” is the last letter in the alphabet, and it makes the /z/ sound.

Adjectives can be identified by asking three questions. [Click here](#) to watch a video about teaching adjectives.

Whole Group

Slider Cards!

Use the short u spelling words as well as the list of words below to create slider cards. Practice this strategy with the students during whole group as a quick lesson close out or CFU. Later, add it to a workstation for additional practice. Practice Words: rug, sun, bug, but, bun, rub, cut, tug, pup, cup, and sub. [Directions for Creating Slider Cards](#)

Here are some videos for the consonants “qu” and “z”.
[Video for qu](#) [Letter Z Song](#)

Here is a video on adjectives. [Adjectives Video](#)

Work Stations/Small Groups

[Short u Word Sort Activity](#)

Writing

After reading the decodable, “*Fun, Fun, Fun*”, have students identify and write consonants qu nd z.

[What’s in the Bag? Adjective Activity](#)

Weekly Skills: Phonics & Grammar

Lesson

6

Phonics: Words with Double Final Consonants
Phonogram: -ack **Review:** Short a
Grammar: Complete Sentences
Decodables: *Ann Packs, Tess and Jack, A Duck in the Mud, and Ducks Quack*

Content

NEW! Journeys Foundational Skills PPT. [Lesson 6](#)
NEW! Decodable Reader [Lesson 6](#)

The FLOSS Rule: When a /f/, /l/ /s/ (or /z/) is heard after a short vowel at the end of a one-syllable word, it is spelled with a double “ff”, “ll”, “ss” or “zz” [Flossy Words Video](#)

A **phonogram** is a group of letters that represent a sound. It is also called a rime or word family. [Word Family -ack Video](#)

Teach students the “High Five” Rule for complete sentences.
1. Subject 2. Predicate 3. Makes Sense 4. Capital Letters 5. Punctuation

Whole Group

Refer to the anchor chart examples in the link below to create your own. Remember, the most effective use of anchor charts is to create them with your students looking on/contributing.
[The Floss Rule Posters](#)

Meet the -ack Family

Use the strategy presented in the content video on phonograms to make words in the -ack family.

Short a Word Family Sort

This whole group sorting activity is an awesome way to review CVC words with short a. See the link below!
[Word Family Sort Activity](#)

Here is a video on adjectives. [Complete Sentences Video](#)

Work Stations/Small Groups

Word Ladder (-ack family)

Provide students with a word ladder and have them write words in the -ack family. Choose words from the ladder to **write** a story. [Ladder Template](#)

Writing

After reading the decodable, “*A Duck in the Mud*”, have students sort short a words and words with double final consonants.

[Complete Sentences Activity](#)